Our Mission
Our mission is to accelerate educational achievement for all students through the effective mobilization of innovation, relationships and resources.

Our Vision
Our vision is that every student will be prepared for life after high school, whether the choice is to attend college, to enter the workforce, or to obtain technical training.

Belief Statements

EQUITY FOR ALL
We believe everyone deserves a high-quality education.

VALUE OF PUBLIC EDUCATION
We believe that public education is a primary determinant of our county’s economic prosperity and future success.

MULTIPLE PATHWAYS
We believe in preparing students for the variety of postsecondary and career pathways available to them.

INNOVATION
We believe in serving as a catalyst that activates new, more effective solutions to some of education’s most pressing issues.

CONTINUOUS IMPROVEMENT
We believe in learning from our work and using these discoveries to inform the best solutions and investments in education.

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The new Pinellas Early Literacy Initiative dedicates research and resources to help educators better understand how to prepare preschoolers for success in kindergarten and beyond.

Read the full version of the stories in this report at pinellaseducation.org.
Greetings

Dear Foundation Friend,

We are pleased to be able to share some of the highlights of what has been another constructive and rewarding year for the Pinellas Education Foundation. We continue our work to ensure that all students in our public schools have every opportunity to excel. Thank you for joining with us in this critical mission. Your support makes a difference in the lives of so many students and families.

This past year we progressed on many fronts. The Foundation has long been advancing student achievement and preparation for college and careers after high school. This year, our research and advocacy in closing the literacy achievement gap between boys and girls resulted in the creation of a new state task force. The Task Force on Closing the Achievement Gap for Boys examined evidence-based strategies for narrowing the achievement gap and made recommendations for professional development, curriculum, and academic, behavioral and mental health supports. All of these steps underscore the leadership role one education foundation and school district can play in elevating an issue, presenting a solution, and increasing attention on a larger stage, leading to better student outcomes.

Additionally, our new Pinellas Early Literacy Initiative aims to ensure that our youngest students are well prepared for kindergarten, and thus more likely to succeed as they progress through elementary school. Take Stock in Children awarded 230 more scholarships. Mentors held more than 24,000 in-person and online mentoring sessions this year; and we graduated 175 new scholars. Despite the inability to have volunteers on campus, we served more than 16,000 students through our College and Career Centers.

As we progress toward the new year, the Foundation recommits to strengthening its programs and advancing equitable outcomes for all students. Through our strong, collaborative partnerships with the school district, corporate and community organizations, and individuals, our students will flourish.

The future and prosperity of our community depend on our collective belief that everyone deserves a high-quality education. We are grateful to you for sharing this vision with us.

Sincerely,

Charles Harris
Chair

Stacy Baier, Ph.D.
CEO

* December 2021
The Pinellas Education Foundation is grateful for the generosity of our partners and donors who elevate student achievement with each and every dollar invested in our schools, teachers, leaders and students. Each year, the Foundation supports its mission through a combination of contributions, grants and investment income. This year, the Foundation celebrated the grand opening of the Richard O. Jacobson Tech High Veterinary Sciences Building, which is reflected in a significant increase in programmatic expenses.
The new Pinellas Early Literacy Initiative, launched this year by the Pinellas Education Foundation and Pinellas County Schools, aims to improve kindergarten readiness rates and literacy proficiency among elementary school students. The Initiative focuses on kindergarten readiness by extending the science of reading into Voluntary Prekindergarten (VPK) and K-2 classrooms where teachers have an opportunity to affect educational achievement through evidence-based instruction.

"Teachers and school leaders are the lynchpin to higher student achievement," said Dr. Stacy Baier, CEO of the Pinellas Education Foundation. "By providing training, resources and tools to those who are teaching our youngest students, we can decrease the number of students who are struggling well before they reach the third grade."

To build the necessary skills and knowledge among educators, the Initiative supports school-based teams of principals, assistant principals, teachers and literacy professionals through staff development and training, coaching in the classroom, and monthly "communities of practice." These gatherings, which are led by the University of Florida’s Lastinger Center, provide teachers an opportunity to explore together the challenges they may be encountering in the classroom.

"By marshaling resources to enhance support of our District and community Pre-K and K-2 teachers," said Baier, "we can impact the number of students who are more likely to enter kindergarten ready to be successful and become proficient readers by the end of third grade."
Journey to Success

Overcoming enormous obstacles, while staying focused and true to himself, is quintessential Qwynn.

Qwynn Foster’s path to a full ride at Vanderbilt University was hardly ordinary, but that only seems fitting considering that he’s far from typical. After all, Qwynn graduated from Gibbs as a junior with the third-highest GPA in his class, served as president of Student Government and the school’s Gay-Straight Alliance, and won first-place in a Future Business Leaders of America competition.

Despite his accomplishments, Qwynn’s college-going journey was marked by challenges. His home life was difficult, so much so that he spent his final six months of high school in a transitional program for homeless kids.

While the cost of college seemed as daunting as the admissions processes, Qwynn sought help and found it in Sarah Alvarez of the College and Career Center, a program of the Pinellas Education Foundation and a partner to the district’s counseling teams.

“Qwynn and I worked to identify schools that would embrace his talents,” said Alvarez. “His personal circumstances created obstacles with financial aid applications that I was able to help him navigate. Being a part of his success has been incredibly rewarding.”

It was Alvarez who suggested that Qwynn apply to Vanderbilt, and he fell in love with the school and its inclusive culture. “When I got my acceptance letter, it was totally personalized, saying ‘We recognize what you’ve been through and how much of an addition you’ll be on campus.’”

Overcoming enormous obstacles, while staying focused and true to himself, is quintessential Qwynn.

Sarah Painter Spreads Message of Joy

The Pinellas Education Foundation celebrates teachers every day by supporting professional development, classroom grants, and numerous student success programs. But once a year, it has an opportunity to join hands with Pinellas County Schools and community partners to recognize the best of the best. In 2021, Eisenhower Elementary teacher Sarah Ann Painter was not only named a finalist in the Teacher of the Year program, she went on to become Florida Teacher of the Year.

Painter spends much of her time traveling as a special ambassador, speaking to groups of K-12 educators and newcomers to the profession. Yet her core message has been the same as the one she began delivering to her Eisenhower fifth graders as they all adjusted to life in a pandemic.

“The class and I came up with a two-word phrase: find joy. The idea was to hold ourselves accountable. So whenever disappointments came up, our outlook was, ‘What can we find in this moment that’s still something to celebrate?’”
Earlier this year, the Pinellas Education Foundation’s signature work to address gender achievement gaps gained serious momentum when the State of Florida created the Task Force on Closing the Achievement Gap for Boys. Foundation CEO Stacy Baier and Pinellas Schools Superintendent Michael Grego were among those selected to serve on the new task force.

“Rallying the community around a key educational achievement opportunity can lead to greater attention and action,” said Jim Myers, co-chair of the Pinellas Education Foundation’s Closing the Gap Committee. “Our Foundation has a long history of addressing achievement gaps with innovative programming, and then gaining momentum to scale and grow the program and its impact.”

Research has long recognized that girls and boys learn differently. For instance, boys have an inherent need to move, enjoy competition and prefer shoulder-to-shoulder interaction rather than face to face. By contrast, girls like more defined areas, small friend groups, and more structure, excelling more in discussion-focused learning environments.

The Closing the Gap Committee assists teachers and schools through support of brain-based, research-driven instructional strategies. Use of these strategies has already led to higher achievement for both boys and girls. A goal of the task force is to make recommendations about how the state can advance awareness and action toward reducing the gender achievement gap in other districts and schools.

“This transformative endeavor began with six Pinellas elementary schools and has since grown to 10, each offering gender-specific teaching methods to support student achievement,” said Sebastian Dortch, who co-chairs the Committee with Myers. “We are grateful for an opportunity to work with the task force, and continue to raise awareness of the achievement gap, as well as the research and strategies that will help our students excel.”

4,166 STUDENTS IMPACTED BY CLOSING THE GAP GRANTS
KEY AREAS OF FOCUS

All Pinellas Education Foundation programs are geared toward driving our mission: accelerating educational achievement for all students through the effective mobilization of innovation, relationships and resources.

The Foundation plays an integral role in providing students with the navigational capital and supports to advance access and student success, whether they choose to attend college, obtain technical training, or enter the workforce upon graduating from high school. Programs that facilitate multiple pathways for students include:

- Career Technical Education
- Elevating Excellence/College and Career Centers
- Scholarships
- Summer Career Acceleration Program
- Take Stock in Children
- Youth Connect
- Walker’s Rising Stars Scholarships

MULTIPLE PATHWAYS

Career Technical Education

Thanks to a generous gift from the Richard O. Jacobson Foundation, students are enjoying a new veterinary science building at Richard O. Jacobson Technical High School. Part of a $4.6 million project, the new veterinary science spaces allow students to work directly with large and small animals on the school’s farm. Many of these students will go on to earn veterinary assistant certifications.

$3,814,890
IN SCHOLARSHIPS AWARDED

Scholarships

Take Stock in Children awarded more than $3 million in scholarships to 175 new graduates. Additionally, more than 300 students received traditional scholarships, including Samantha Kopec, who graduated from Tarpon Springs High School and was awarded multiple Pinellas Education Foundation scholarships, including the Walker’s Rising Stars, Suncoast Jazz Society, and Narcotics Overdose Prevention and Education Scholarships. Samantha is now studying Music Business at the University of Miami.

10,244
CAREER AND TECHNICAL CERTIFICATIONS EARNED

From left to right: Caprice Edmond, Pinellas County School Board Member; Carol Cook, Past School Board Chair; and Dr. Michael Grego, Pinellas County Schools Superintendent.
Among the most powerful levers for improving academic achievement are the effectiveness of teachers and administrators. Many of the Foundation’s programs are directed toward supporting excellence in instruction and leadership, including:

- Closing the Gap
- Digital Equity Project
- Pinellas Early Literacy Initiative
- Reading Recovery

A number of Foundation programs are designed to help build a supportive culture for teachers and develop important life skills for students. These include:

- Enterprise Village
- Evening of Excellence: Teacher of the Year
- Finance Park
- Focus on Education
- Fund a Classroom
- Next Generation Entrepreneurs
- Stuff the Bus
- Youth Farm

A series of research papers on educational outcomes, Focus on Education stems from a partnership between the Pinellas Education Foundation and the Foundation for a Healthy St. Petersburg. Together, the foundations are working to foster community dialogue, engage stakeholders, and initiate action plans based on report findings and recommendations. “The Early Literacy Scan” was published this year.

The Stuff the Bus school supply drive had its most successful year ever, raising more than $175,000 in cash, supplies and in-kind support. Foundation staff and volunteers delivered a pallet of supplies to 25 Title 1 schools and provided $500 Publix gift cards to every principal. Numerous corporate sponsors participated in the annual event.

Now in its third year in Pinellas County, Reading Recovery continues to grow. First grade readers in 14 schools benefit from daily one-on-one or group lessons while teachers participate in professional development to help ensure that young readers reach grade-level proficiency. To date, 66 teachers and more than 1,000 students have participated in Reading Recovery.
Chuck Frazier’s dad worked at an auto-parts store, never earning more than $16,000 in a single year. Chuck and his three brothers shared a bedroom. Nancy was the oldest of nine children. Her dad was the support of his large family while working at Boeing. Both families put away $2 a week in a special fund so they could have $100 to buy presents at Christmas.

That tradition of wise financial planning was how the Fraziers, after creating a thriving photography business in Kansas, shared the value of giving back with their own two children. For instance, they would give their daughter and son $1,000 for Christmas, but there was a catch: The kids could keep $100, but had to give away the other $900 to charitable causes.

The children have long since gone on to enjoy successful careers, with philanthropy lessons well-learned. More recently, they fully embraced their parents’ decision to leave a legacy gift to the Pinellas Education Foundation, benefiting the Take Stock in Children scholarship program.

The Fraziers’ story is one more example of how people can make a profound difference, in this case, with a deferred gift from their IRA.

When did you come to Florida?

CHUCK: We did photography for the better part of 30 years. In 1995, a man walked in and said he’d like to buy our business. Two years later, in 1997, I was ready to sell, and we retired. We had visited this part of Florida about the same time.

What drew you to the Pinellas Education Foundation?

CHUCK: I learned about the Foundation through my involvement with Rotary International. Our club would fund one Take Stock in Children scholarship every year. And then Nancy and I started funding our own. I think Take Stock in Children is a phenomenal program.

We both feel the strong need for advanced learning and hope our legacy can provide that for students who might never have the opportunity without this support.”

Chuck and Nancy Frazier

Focus on Education
We are grateful for the generosity of our 2020-21 donors, whose contributions of time, talent and resources have a profound, transformative effect on our community and its young people. Whether a legacy gift, a contribution to the Stavros Society, or a corporate sponsorship, your gift to the Pinellas Education Foundation makes a difference. For more information about all of the ways to partner with us, please contact Julie Perrelli, Vice President of Advancement, Julie.Perrelli@pinellaseducation.org, or 727-588-4816, ext. 2113. Thank you!

$500,000 +
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“...It’s amazing that someone is willing to give money and give of themselves to someone they don’t know, and I’m really appreciative of that. I hope I’m making you proud.”

Heaven Taylor-Wynn
Take Stock in Children Scholar
and University of Florida graduate

Beginning with the vision and generosity of Dr. Gus Stavros and his wife Frances many years ago, the Pinellas Education Foundation has impacted the lives of countless Pinellas County students. The Stavros Society is an annual giving program that provides support for the Foundation’s goals to accelerate academic achievement for all students—fueling innovation and the future of education.

The Stavros Society

*DECEASED
Partnering with the Foundation has allowed us to provide scholarships to students who would otherwise not be able to enjoy higher education. It’s tremendous to be able to help.

Kay Dillinger
Co-founder, Beth Dillinger
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